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ABSTRACT

This 1993 annual report provides information on student demographics, college programs, and educational finances in the Los Angeles Community College District (LACCD), which, with more than 117,000 students, is the largest community college district in the nation. The report begins with a statement from Donald Phelps, the outgoing chancellor of the district, who offers an overview of district achievements in shared governance, racial integration of senior administrations, and district finances during the 5.4 years of his tenure in office. Next, a statement by Board President David Lopez-Lee considers the impact of declining funds on the LACCD. The next section provides a district overview highlighting the following: (1) 34% of the LACCD's population is Hispanic, 30% White, 18% African-American, 16% Asian, and 2% other ethnicities; (2) to make up for the shortfall in state subsidies, LACCD colleges offer special programs in partnership with businesses and corporations, including East Los Angeles College's real estate appraising program sponsored by TRW and Harbor College's program sponsored by Hyundai Motor America to train auto mechanics; (3) each of the district's nine colleges has become a center for retraining laid-off workers; (4) the LACCD has developed an innovative international education program that has served over 2,600 international students and sent 200 students to study abroad; and (5) the LACCD's budget for the 1992-93 school year totaled $378,124,507. Graphs showing student sex, age, ethnic background, educational goal, time of attendance, and hour load; and district revenues and appropriations are included. The remainder of the annual report offers brief vignettes about individual students and faculty members from each of the district campuses. (MAB)

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Los Angeles Community College District

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1993 ANNUAL REPORT

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LOS ANGELES COMMUNITY COLLEGES

CITY • EAST • HARBOR • MISSION • PIERCE • SOUTHWEST • TRADE-TECHNICAL • VALLEY • WEST

OFFICE OF THE CHANCELLOR
Mr. Neil Yoneji, Interim

July 18, 1994

Dear Friend of the Los Angeles Community College District:

We are pleased to present our annual report for the year 1993. The focus of this report is on the people who teach and the students who come to our nine colleges. We hope you enjoy reading their stories and discover more about the extraordinary institutions making up the largest community college district in the nation.

Sincerely,

Neil Yoneji
Chancellor

770 Wilshire Boulevard, Los Angeles, California, 90017 • (213) 891-2201 • FAX (213) 891-2304

As I take my leave as your Chancellor, please accept my genuine thanks for your support and cooperation during these 5.4 years. In spite of progressively dwindling budgets during this time period, there have been substantial successes and significant breakthroughs.

Although our faculty, administration, and support staff have shrunk progressively during each of these five years, our student enrollment has grown in all but one year. This enrollment success has taken place because of the selflessness of each of you. I would also be very remiss if I did not acknowledge the continuing sacrifices of our part-time faculty and part-time support staff.

As I assess achievements and progress during this period, my initial observation is that we hardly scratched the surface, but upon reflection, there is also much for which we can be pleased.

Shared governance is a solid reality on each of our campuses; decentralization with empowerment at the college level continues to progress; a new generation of computerization is in place and a library automation plan is now being implemented. The District finances are all above the table and virtually everybody believes it. For the first time in nearly two decades, we have seen capital construction on four of our campuses.

Each college and the District Office have fully racially integrated senior administrations; the District and several of our colleges are recipients of large federal grants as well as sizable sums from the Ford and Metro-Life Insurance Foundations. Economic development and small business technical assistance takes place across the entire District; and, above all, our transfer and occupational students are succeeding in an institutional environment of openness.

I wish we had fully completed a solid District master plan because if we are uncertain where we are going, any road will take us there.

No regret is any deeper than not having passed a construction bond measure. Students and everyone else in this District deserve decent facilities in which to work and learn.

Let me extend particular thanks to the Board of Trustees for consistently supporting my recommendations and many proposals. And, finally, to the nine College Presidents and the other members of the senior staff – thanks for your dedication, energy, and vigorous support for students and faculty.

Thank you all and be well.

Donald G. Phelps, Ed.D.

Photo: Jeff Kolodny

Neil Yoneji was selected as Interim Chancellor effective December 31, 1993.

California's Community Colleges began with a simple but noble theme: an open door policy which provided a free education for anyone who applied.

How much we have changed!

Twelve years ago, for the first time in California's history, the state imposed tuition fees for those desiring a community college education. At the end of the first year, the imposition of tuition fees resulted in a decline of over 10,000 students in the Los Angeles Community College District alone – mostly the poor, comprised primarily of Blacks and Latinos. Ten years later, tuition was again raised. Then this past year we saw a redirection of an overflow of UC and CSU students into our system, and our state instituted another tuition increase. All of these policies have had the effect of pushing poor students out of our community colleges.

The residents of the Los Angeles Community College District contribute approximately 20% of the state's tax base that is used to fund community colleges throughout the state, but only gets back 8% of those funds. We do not get a fair share of the tax monies we pay. Why? Because the state allocates funds by way of an adult population growth model that does not distinguish between two very different populations – those headed for community colleges and those bound for one of our four-year institutions. Not making such a distinction has the effect of over-allocating monies to community colleges in higher income areas, since larger proportions of the adults in such higher income areas tend to go to the UC and CSU systems. Thus, our District gets an under-allocation of monies because proportionately fewer Angelenos go to the UC and CSU systems and opt instead to attend the community colleges.

The state has forced our District to turn away poor students so that higher income students in other community college districts may have an education – stated simply, so that about 125,000 non-Angelenos may have an education at the expense of Angelenos.

If we got our fair share of tax monies, we would be educating 235,000 rather than only 110,000 Angelenos.

In spite of declining funds, over the last few years our District has nonetheless been serving more students. That is why this District's Board of Trustees is looking at every option at its disposal to become less dependent on the state's purse strings – this Board welcomes every idea that you would like to share with us. Over the coming months you will see this Board comprehensively assess the limits of its own taxing authority as it endeavors to once again make our community colleges "open-door" institutions.

Dr. David Lopez-Lee

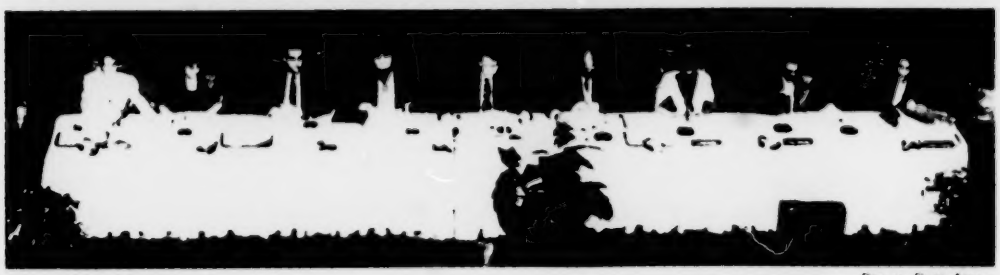


Photo: Patti Allare

The Board at work.

The Los Angeles Community College District (LACCD) is one of 71 Community College Districts throughout the state of California. With more than 117,000 students enrolled in the nine colleges that make up the District, the LACCD is not only the largest in the state but also the largest in the nation. Besides having the distinction of serving the greatest number of students in the country, the LACCD is unique in its ethnic makeup. Hispanics make up 34% of the District's student population, 30% are White, 18% are African-Americans, 16% are Asian and 2% are other ethnicities.

One of the original purposes of the community college is to provide a quality affordable education. Access is becoming difficult because state funding of the colleges has fallen critically behind the increasing number of students wishing to enter the two year colleges' classrooms.

In pursuance of the community colleges' goals and in efforts to make up for the shortfall in state subsidies, the campuses offer special programs in partnership with businesses and corporations. Some examples include a real estate appraising program at East Los Angeles College which is sponsored by the college's Business Department and TRW. A unique Process Plant Technology program was implemented at Harbor College at the request of local plant operators to help meet the demands for new workers. Harbor College also has contracted with Hyundai Motor America to train auto mechanics. Hyundai assures all graduates employment or a position with a dealer or other automotive agency. Los Angeles Trade-Technical College is one of five institutions in the United States to be selected by the Federal Aviation Administration to train minorities for electronics maintenance positions. West Los Angeles College offers a program of instruction in jet engine repair.

Southwest College is one of the smaller schools in the district in terms of enrollment - serving more than 6,000 students and has a 98% minority enrollment. Signature programs at Southwest College include nursing, education, and computer integrated management and manufacturing programs sponsored by IBM. The college is about to launch a new trailblazing program - the Interscholastic Alliance of African-American Males - which is designed to encourage teenage youths in high school to pursue a higher education.

Photo: Joe Messinger

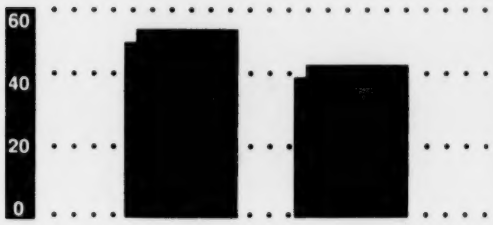
Each of the nine colleges has become a center for retraining the massive numbers of people who have become unemployed as a result of plant closures resulting from federal defense cutbacks.

In order to compete in the global economy of the 21st century, the basic tools of an educated person will need to include an international education. Accordingly, District colleges have developed an innovative program assisted by the Institute for International Programs, that served over 2600 international students and sent 200 students on study abroad programs. Short and long term faculty exchanges, international development projects in other nations, international curriculum projects further expand opportunities for the District.

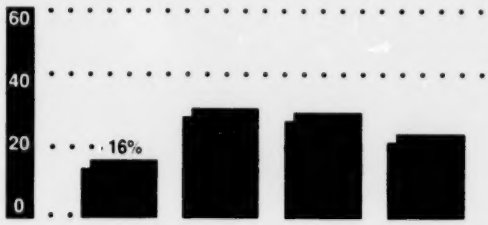
The District's budget for the 1992-93 school year totaled $378,124,507.

STUDENT DEMOGRAPHICS

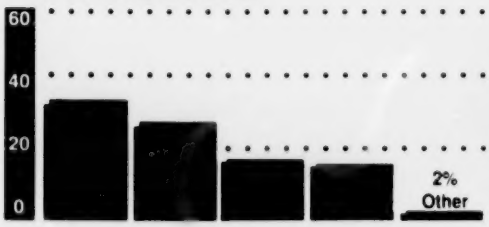
SEX



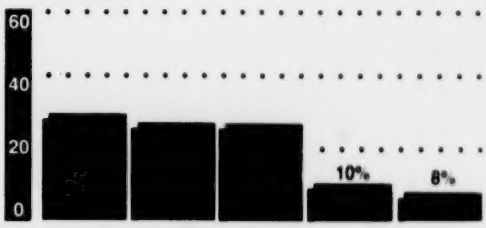
AGE



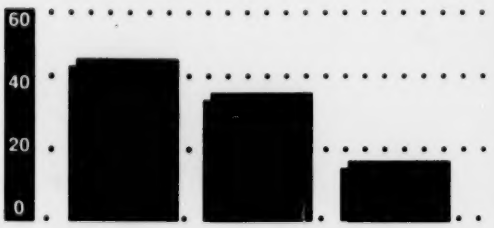
ETHNIC BACKGROUND



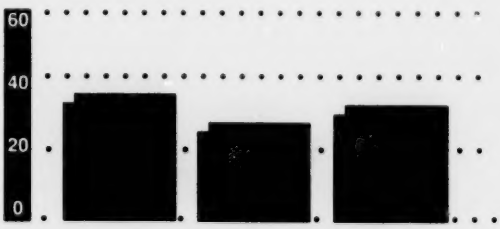
EDUCATIONAL GOAL



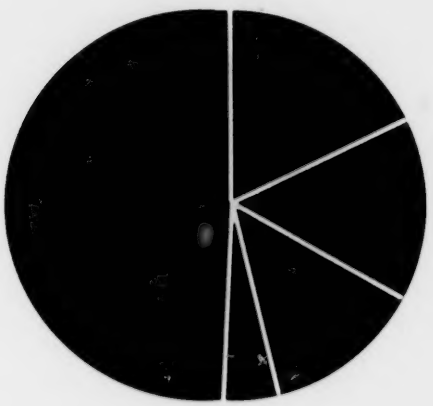
TIME OF DAY



HOUR LOAD

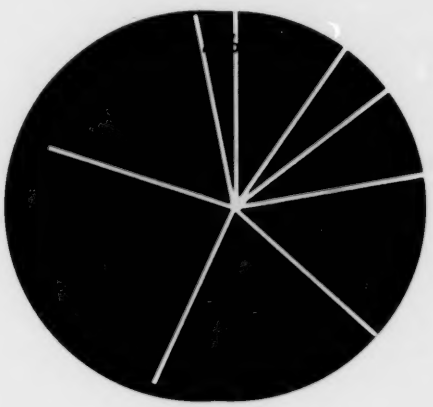


REVENUES



49 %	State Revenue	$186,284,332
20 %	Local Tax	72,985,000
13 %	Other Local Revenue	50,177,370
13 %	Available Balances	49,497,317
5 %	Federal Revenue	19,180,488
Total Revenues		**$378,124,507**

APPROPRIATIONS



26 %	Certificated Salaries	$ 98,542,633
18 %	Classified Salaries	66,458,648
16 %	Employee Benefits	60,150,712
13 %	Other	48,722,706
12 %	Building	44,077,024
8 %	Other Operating Expenses	30,423,564
5 %	Books, Supplies	20,462,950
2 %	Capital Outlay	9,286,270
Total Expenditures		**$378,124,507**

These figures represent the 1993-1994 final budget adopted by the Board of Trustees on September 1, 1993.

Data source: LACCD Office of Research & Planning

Los Angeles Mission College

"When I was a youth in Mexico my grandmother suddenly became seriously ill. My family had to travel for two hours to get to a town with a doctor. I remember thinking that when I grew up I'd become a physician," said Esau Tovar, who enrolled at Mission College when he was 17 years old.

L.A. TRADE-TECH ALUMNUS LORE OEMICHEN, PROFESSIONAL CHEF

"My success as a chef was greatly facilitated by my courses in culinary arts. I love to cook."

For Tovar the stage for a remarkable life was set in childhood.

Even though he had never attended high school, Tovar has maintained almost straight "A" grades, has made the college President's List of top scholars and is preparing to transfer to a university. Recently he won a Kaplan Scholarship from USC, which he will use to attend a seminar to prepare himself to take the examination for entrance to medical school. He hopes to become either a cardiologist or cancer researcher.

"As a human being, it is right to help other people," said Tovar, who has served the Mission College Associated Student Organization as a senator, as acting secretary and as president.

"I'm proud of what I have accomplished," he said. "I came to Mission College because it was small and the people were friendly. I was a shy kid who needed to learn English and to be drawn out of myself. Now, at 21, I am a confident young man, thanks to the help I received at Mission College."

Los Angeles Trade-Technical College

It was in 1956 that Trade-Tech Professor Bill Tom went to Melbourne, Australia to compete in the Olympics as a gymnast, and over thirty years later that he was recognized for his efforts by being named to the Gymnastics Hall of Fame.

Then, gymnastics were dominated by Europeans and Asians, he maintains. "Before our team competed, the best the United States could do was seventh place." Tom explained. "Our gymnastics team consisted of seven members. Six were regular members of the team and the seventh was an alternate," he said. "of the seven, five were from the Los Angeles area. I was over the hill by then because I was 33 years old, but we did quite well, coming in sixth in the world."

"In the old days, unlike today, teams went to the Olympics without sponsors. We paid our own entry fees and all other expenses. At that time, I was already teaching in a high school and when I went to compete I forfeited two months of pay," he reminisced.

Recently past his 70th birthday, Tom is no longer in gymnastics. He now teaches badminton and other sports at Los Angeles Trade-Technical College. This doesn't mean he's given up on strenuous activities. "I still go snow skiing, play tennis, and compete in the senior badminton circuit. When I was 65, I won the U.S. singles badminton championship and in 1990 I won the Senior Canadian International Badminton Championship."

Following in the footsteps of their father, Tom's three children all compete in badminton, with his son having won the Junior National Championship.

"I think I'll be teaching for another couple of years to pay back what I got from education. And then, after I retire, I'll still remain active. When you stop, you're dead," he concluded.

(Bill Tom's academic background began at Los Angeles City College. He attended California State University, Los Angeles, where he earned his B.A. and M.A. degrees. Tom began teaching at Los Angeles Trade-Technical College in 1963.)

Los Angeles Southwest College

Madelynn J. Lambkins is an excellent example of how college recruiting pays off. During one of her typical days of fighting through a bureaucratic agency, a group of Southwest College recruiters spoke to her about attending college.

Her first response was absolutely no. The thought of attending college after an 11-year marriage had soured and now raising three children alone was overwhelming.

However, after further discussion with the recruiters, Lambkins revealed how much she really did desire to attend college and pursue a career in religion.

After her first year at Southwest College, Lambkins was accepted into the Honors program at the college, now carrying a grade point average of 3.5. Full of enthusiasm and confidence, she became president of the Child Care Parent Committee and got involved with other extracurricular activities.

Most important to Lambkins, is the impact that her attending college has had on her children. She often tells the story of the time she picked up one of her children from the college's child care facility and the child remarked how she'd like to grow up and go to college like her mom.

Los Angeles Pierce College

Many young women are blessed with lean bodies and beautiful oval faces framed by long brown curls, as is Kristine Kirsten.

But Kirsten possesses something more important – a nature as buoyant as cork.

"It's just so hard to become depressed," explained Kirsten, unable to suppress a grin. The 22-year-old Pierce College student is vigorously pursuing a liberal arts education while preparing for a career as a film actress, among many other activities, all of which she tackled after losing a leg to cancer.

"The cancer helped me know myself better and establish priorities," she explained. "It also gave me a wonderful appreciation of being alive."

Recently, Kirsten learned to ski through the Pierce College Disabled Skiers Program, which she calls "remarkable." Kirsten now competes in downhill slaloms, winning two bronze medals in one competition.

West Los Angeles College

"Many people think that welfare mothers are satisfied with their lot in life," says Heidi Helfrich, a student at West Los Angeles College. "The fact is that many of us are trying to do something to better our situation."

Indeed, Helfrich, a single parent of two receiving Aid to Families with Dependent Children, is proud that she's doing something to better hers. Not only did she take the courageous step to start her college career in her mid-thirties but she decided to pursue a career in the nontraditional field of aviation maintenance.

Halfway through West's aviation maintenance technician program, she was honored for her academic achievement in the classroom and was awarded $1,300 through two college scholarships.

Helfrich has always been interested in aviation. But it wasn't until she came to West that she realized she might be able to pursue a career in the field. She plans to earn an Associate in Science degree and get her license as a mechanic.

"This is my life dream. This is what I love," she says. "Working on radial engines and fabric covered aircraft."

Los Angeles Harbor College

Melinda Warden's community college experience has turned her into an activist for student causes and has taken her to the highest state political levels.

Warden, single mother of two and a student leader at Harbor College, has been active for two years in the California Student Association of Community Colleges

DAN PALMER

On May 18, 1993, Dan Palmer experienced one of the "most exciting events" in his life. He was selected to introduce the President of the United States, Bill Clinton, at Los Angeles Valley College.

"I had attended Valley and had completed an occupational certificate in electronics. The choice was also influenced by the fact that I had been a working musician for a number of years, when I decided that I wanted to settle down and find a new career.

"I had always felt that the time I spent at Valley was a positive experience, but that day in May was truly unforgettable. I will never forget how it felt when the President of the United States "told the crowd about a guy named Dan Palmer, and the reasons that he went back to school.

I couldn't believe I was hearing my story being told on national TV, by the President.

Unbelievable."

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ANTHONY WARE

After being out of school for 15 years, coming back as a full-time student was a big sacrifice for Anthony Ware. "I'm more mature now and recognize the long-term benefit that comes from a college education."

As president of the Associated Student Organization at Los Angeles Southwest College, Ware places high standards on himself in both academic and leadership areas.

"Southwest College is definitely the place where residents in the surrounding communities can go to improve, indeed, transform their lives for the better."

Ware intends to transfer to USC or CSU Northridge as a computer science major."

(CalSACC) and currently is serving as its secretary at the state level.

CalSACC, an association made up of the student governments of California's 107 community colleges, has become an influential voice in Sacramento for the 1.5 million students in the state system.

Warden was introduced to CalSACC after serving a term as secretary of the Associated Student Organization at Harbor College. She was appointed as CalSACC region secretary; she then won election to the post.

As part of CalSACC's determined crusade, Warden and her associates organized bus caravans carrying student protestors to Sacramento to oppose the proposed fee increase.

"It has been a great opportunity being part of an organization that is working very hard for the benefit of the community colleges and the students for now and the future," Warden said. "It is a valuable experience being actively involved in dealing with the political system and in working with student leaders for other colleges throughout the state.

Los Angeles Valley College

Los Angeles Valley College

Dr. Adrienne Zahler is a Professor of Speech at Valley College who remembers that she "was still teaching at the university level," when she was told "that community colleges represented the education of the future." These institutions would be able to provide "the educational needs and possibilities for people to gain education who otherwise could't afford higher education."

She was hired in the Speech/Broadcast Department in the Fall of 1970. She now spends most of her time within "the area of speech improvement/correction directing the Speech Lab which is serving 575 students." "These students are speakers of at least 30 different languages that fall roughly into six basic language groups."

city

Los Angeles City College

Albert Hughes, former Los Angeles City College film student, recently co-directed a major feature film. The film, "Menace II Society," dealing with inner-city youth, was one of 16 films selected for the Directors Fortnight at the 1993 Cannes Film Festival and opened last summer in local theatres.

According to LACC professor of film Tom Stempel, Albert's transition from LACC film student to director of feature films was one of the quickest on record. "We've had a number of graduates go on to direct feature films, but this is the first time that a student has directed a major film almost directly after leaving LACC," said Stempel.

East Los Angeles College

"The greatest joy I have in my life is to take students from low socioeconomical backgrounds, such as myself, and give them the skills to go out and earn professional salaries to better their lives" said Robert A. Stevenson, ELAC engineering professor when he was honored as the Distinguished Alumnus of the California State University, Los Angeles, School of Engineering and Technology. "This is the greatest honor of my life. Being recognized by your peers, all of whom are professional engineers and university professors is very prestigious. I hold these people in high regard. I love teaching. My past career has included being president and vice-president of private corporations that I have co-founded, but nothing is more meaningful to me than to teach community college students."

Stevenson has greatly advanced the development of the 2 plus 2 Engineering Transfer programs with CSULA, USC and CSULB. Through these programs, students who transfer from ELAC's lower division engineering program into the university's upper division engineering are fully credited with completion of their lower division studies.

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• *Dr. Phelps announced his retirement effective December 31, 1993. Neil Yonen was selected to serve as Interim Chancellor while the Board of Trustees conducts a nationwide search to find a replacement.*

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LOS ANGELES HARBOR COLLEGE
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Wilmington, California 90744

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LOS ANGELES TRADE-TECHINICAL COLLEGE
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Los Angeles, California 90015

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